

SESSION 01: PARTS OF SPEECH & READING COMPREHENSION

Prime Objective:

The main goal of this activity is to strengthen students' grasp of parts of speech and reading comprehension simultaneously. By combining these skills, students will develop a deeper understanding of language usage and improve their ability to analyse and comprehend written text effectively.

Activity Worksheet: Parts of Speech and Reading Comprehension

Title: The Mysterious Key

Directions: Read the following passage carefully. Then, answer the questions below. Identify the parts of speech for the underlined words.

The Mysterious Key

One foggy evening, in the heart of a quaint village, young Sarah stumbled upon an old, decrepit house. Its windows were shattered, and the door creaked ominously in the wind. Despite feeling a shiver down her spine, Sarah summoned her courage and ventured inside.

The interior was dimly lit by the pale moonlight streaming through the broken windows. Cobwebs clung to the ceiling, and dust coated every surface. As Sarah explored further, she noticed a glimmer in the corner. Intrigued, she approached cautiously.

There, resting on a dusty shelf, was a tarnished key. Its intricate design hinted at a rich history, but its purpose remained a mystery. Sarah's curiosity piqued as she reached out to touch it. Suddenly, a voice echoed through the silence.

"Who dares disturb my slumber?" it boomed.

Questions:

Identify the parts of speech for the underlined words in the passage:

- foggy: _____ (adjective)
- quaint: _____ (adjective)
- ominously: _____ (adverb)
- courage: _____ (noun)
- dimly: _____ (adverb)

- f. shiver: _____ (verb)
- g. approached: _____ (verb)
- h. glimmer: _____ (noun)
- i. piqued: _____ (verb)
- j. echoed: _____ (verb)
- k. slumber: _____ (noun)

Reading Comprehension:

Factual Questions:

What was the condition of the old house that Sarah stumbled upon?

How was the interior of the house described when Sarah entered it?

Inferential Questions:

Why do you think Sarah felt a shiver down her spine when she approached the decrepit house?

Based on the passage, why do you think the key might have a significant role in the story?

Contextual Questions:

How does the description of the house contribute to the atmosphere of the story?

What might Sarah's decision to enter the old house reveal about her character?

Vocabulary Expansion Questions:

Can you explain the significance of the word "decrepit" in describing the house?

What do you think the phrase "summoned her courage" implies about Sarah's mindset before entering the house?

Conclusion:

In dissecting "The Mysterious Key," we've not only probed its narrative depths but also refined our comprehension skills through various question types. This exercise not only enhances our text understanding but also primes us for deeper literary engagement. By exploring different question types, we develop fluency in analysis and interpretation, expanding our vocabulary along the way. This process equips us to tackle more complex texts and enrich our linguistic repertoire. Let's embrace each literary journey as an opportunity to enhance fluency, deepen understanding, and

enrich vocabulary. If there are more tales to unravel or questions to ponder, count me in for the adventure!

OFF THE SCHOOL